| $\begin{array}{c}\text { Grade 6 } \\ \text { MATH } \\ \text { QUARTER 1 }\end{array}$ | $\begin{array}{c}\text { Numbers and } \\ \text { Operations }\end{array}$ | Algebraic Concepts | Geometry |
| :---: | :--- | :--- | :--- | \(\left.\begin{array}{c}Measurement, Data and \\

Probability\end{array}\right]\)

| Grade 6 <br> MATH <br> QUARTER 2 | Numbers and <br> Operations | Algebraic Concepts | Geometry | Measurement, Data and <br> Probability |
| :--- | :--- | :--- | :--- | :--- |
|  | CC.2.1.6.E.1 <br> Apply and extend previous <br> understandings of multiplication and <br> division to divide fractions by <br> fractions. |  |  |  |
|  | ASSESSMENT |  |  |  |
| SAS MODULE 2 <br> (Suggested Timeline: <br> 5 weeks) | CC.2.1.6.E.2 <br> Identify and choose appropriate <br> processes to compute fluently with <br> multi-digit numbers. |  |  |  |
|  | ASSESSMENT |  |  |  |
|  |  |  |  |  |




| Grade 6 <br> MATH <br> QUARTER 4 | Numbers and <br> Operations | Algebraic Concepts | Geometry | Measurement, Data and <br> Probability |
| :---: | :---: | :---: | :--- | :--- |
| SAS MODULE 5 <br> (Suggested Timeline: <br> 5 weeks) |  |  | CC.2.3.6.A.1 <br> Apply appropriate <br> tools to solve real- <br> world and <br> mathematical <br> problems involving <br> area, surface area, <br> and volume. |  |
|  |  |  | ASSESSMENT |  |
| SAS MODULE 6 <br> (Suggested Timeline: <br> 5 weeks) |  |  | CC.2.4.6.B.1 <br> Demonstrate an understanding of <br> statistical variability by displayisg, <br> analyzing, and summarizing distributions. |  |

